



Superstars in Education

RECOGNIZING EXCELLENCE IN EDUCATION & TRAINING

IS YOUR TRAINING PROGRAM SUPER?

We are searching for education and workforce development programs that contribute to preparing Delaware's workforce for success.

Apply now for the **2023 Superstars in Education and Training Award**
in one of the three categories:

High School

Independent / Certificate

Higher Education

**Superstars in Education & Training
Awards Ceremony**
Monday, May 8, 2023

Superstars in Education and Training is brought to you through The Partnership, Inc. the 501(c) 3 workforce development and education affiliate of the Delaware State Chamber of Commerce

Apply online at www.dsc.com/superstarsineducation | 302-576-6575



WHAT MAKES YOUR TRAINING PROGRAM SUPER?

This application form is a simple self-evaluation that can help you assess your training program and put you in the running to win the Superstars in Education and Training Award!

Step 1 / Self-Evaluation:

- If you are a high school program, please use Form A.
- If you are an independent training and/or certificate program, please use Form B.
- If you are a higher education program, please use Form C.

Please answer the questions by completing the application online at www.dsc.com/superstarsineducation. Electronic PDFs and paper versions are also available for reference, but your application must be submitted online. Please contact Helana Rodriguez at hrodriguez@dsc.com or (302) 576-6575 with questions.

Eligibility:

- Programs must be in place for at least 2 years and show measurable results.
- Programs must be growth oriented.
- Programs must support best teaching and professional practices that systemically improve student skill development and work towards strengthening career readiness.
- Previous applicants are encouraged to apply.
- Previous winners are eligible to apply again with new programs.

Step 2 / Submission:

All applications must be submitted online no later than **Thursday, January 12, 2023 at 4:30 p.m.** No late entries will be accepted. Please note that materials submitted cannot be returned, but all information remains confidential.

***Each question has a word count limit. The total application, including supplemental documents must not exceed 10 pages. Applications longer than the outlined limits will not be accepted.*

Step 3 / Application Review:

All completed applications will be reviewed and evaluated by the Superstars in Education and Training Selection Committee. Early February, site visit teams will conduct on-site evaluations of potential finalists. Winners will be identified and notified by mid-March.

Step 4 / The Awards:

Honorees will be presented with a special award recognizing their superior achievement on **Monday, May 8, 2023 at 4:45pm** in the Doberstein Admissions Center at Wilmington University. Marketing and recognition will be given to all the Superstars throughout the year.

Each winner will also receive:

- The Superstars in Education and Training crystal award (one award per winning program)
- A video spot highlighting your winning program
- A feature article in the May/June 2023 issue of the State Chamber's magazine, *Delaware Business*
- A Superstars in Education and Training winner's banner and framed award
- Inclusion in press releases to promote winning programs
- An opportunity to share your program with other educators and community leaders

SUBMISSION DEADLINE: January 12, 2023 at 8:00PM

Apply online at www.DSCC.com/SuperstarsinEducation



Form A for HIGH SCHOOLS

All Delaware high schools are eligible (District, Charter, Private, Parochial)

Please answer all questions as concisely as possible online at www.dsc.com/superstarsineducation

- 1. High school name, address & phone number; primary contact and/or principal's name & email.**
- 2. 250 words: PROGRAM SUMMARY**
Write a short summary describing your program. *This summary may be included in promotional material for the Superstars program.*
- 3. 450 words: NEEDS ASSESSMENT**
State the objective of the teaching practice and/or program in the context of how the program contributes to improved student skill development. Describe why the program was developed, the target audience, and the specific area of student growth it addresses (personal, academic and/or vocational).
- 4. 450 words: ACTION PLAN**
Specify how you implemented the practice/program and offer recommendations as to how it might be replicated. Describe how the program will be sustained and how it could be expanded.
- 5. 450 words: RESULTS**
Describe the program's measurable results and show how the implementation of the program impacted workforce development, particularly noting contributions to soft skill development or industry-specific needs. Produce evidence of positive impact from the practice/program that is verified by as many sources as possible (i.e. survey data, quantitative indicators, etc.).
- 6. 450 words: EDUCATIONAL IMPACT - *this is a critical element***
Demonstrate the long-term educational and workforce development impact of the practice/program. Specifically identify key academic standards, skills being taught and mastered or other student outcomes to be improved
- 7. 2 pages: SUPPORTING DOCUMENTS**
Additional supporting documentation may be included (but are not required). No videos or notebook submissions will be accepted.

**SUBMISSION DEADLINE:
JANUARY 12, 2023 at 8:00PM**

Apply online at www.DSCC.com/SuperstarsinEducation



Form B for INDEPENDENT TRAINING AND CERTIFICATE PROGRAMS

For programs that operate independently from schools

Please answer all questions as concisely as possible online at www.dsc.com/superstarsineducation

- 1. Program name, address & phone number; primary contact's name & email.**
- 2. 250 words: PROGRAM SUMMARY**
Write a short summary describing your program. *This summary may be included in promotional material for the Superstars program.*
- 3. 450 words: NEEDS ASSESSMENT**
State the objective of the program in the context of how the program contributes to improved skill development and career readiness. Describe why the program was developed, the target audience, and the specific area of student growth it addresses (i.e. soft skills or industry-specific needs/gaps).
- 4. 450 words: ACTION PLAN**
Specify how you implemented the practice/program and offer recommendations as to how it might be replicated. Describe how the program will be sustained and how it could be expanded.
- 5. 450 words: RESULTS**
Describe the program's measurable results and show how the implementation of the program impacted workforce development, particularly noting contributions to soft skill development or industry-specific needs. Produce evidence of positive impact from the program that is verified by as many sources as possible (i.e. survey data, job placements as a result of the program, average ways of jobs resulted, employer feedback, community feedback, etc.)
- 6. 450 words: EDUCATIONAL IMPACT - *this is a critical element***
Demonstrate the long-term educational and workforce development impact of the practice/program. Specifically identify skills being taught and mastered, increased access to jobs/increased career readiness, or other outcomes to be improved.
- 7. 2 pages: SUPPORTING DOCUMENTS**
Additional supporting documentation may be included (but are not required). No videos or notebook submissions will be accepted.

**SUBMISSION DEADLINE:
JANUARY 12, 2023 at 8:00PM**

Apply online at www.DSCC.com/SuperstarsinEducation



Form C for HIGHER EDUCATION PROGRAMS

Please answer all questions as concisely as possible online at www.dsc.com/superstarsineducation

- 1. School name, address & phone number; primary contact's name & email.**
- 2. 250 words: PROGRAM SUMMARY**
Write a short summary describing your program. *This summary may be included in promotional material for the Superstars program.*
- 3. 450 words: NEEDS ASSESSMENT**
State the objective of the teaching practice and/or program in the context of how the program contributes to improved student skill development. Describe why the program was developed, the target audience, and the specific area of student growth it addresses (personal, academic and/or vocational).
- 4. 450 words: ACTION PLAN**
Specify how you implemented the practice/program and offer recommendations as to how it might be replicated. Describe how the program will be sustained and how it could be expanded.
- 5. 450 words: RESULTS**
Describe the program's measurable results and show how the implementation of the program impacted workforce development, particularly noting contributions to soft skill development or industry-specific needs. Produce evidence of positive impact from the practice/program that is verified by as many sources as possible (i.e. survey data, job placements as a result of the program, average wages of jobs resulted, employer feedback, community feedback, etc.)
- 6. 450 words: EDUCATIONAL IMPACT- *this is a critical element***
Demonstrate the long-term educational and workforce development impact of the practice/program. Specifically identify skills being taught and mastered, increased access to jobs/increased career readiness, or other outcomes to be improved.
- 7. 2 pages: SUPPORTING DOCUMENTS**
Additional supporting documentation may be included (but are not required). No videos or notebook submissions will be accepted.

**SUBMISSION DEADLINE:
JANUARY 13, 2023 at 4:30PM**

Apply online at www.DSCC.com/SuperstarsinEducation